SWITZERLAND OF OHIO LOCAL SCHOOL DISTRICT

The Purpose of Education at the Switzerland of Ohio Local School District is to Encourage and Nurture Learning

Behavior Specialist Referral Form

The Behavior Specialist is under direction of the Special Education Coordinator, and is responsible for the behavioral assessment of students, generating and implementing behavioral plans to remediate behavioral and social problems for students in general or special education programs. The Behavior Specialist is also available for consultation to school personnel and parents of these students. The role of the Behavior Specialist is to facilitate, assess, and support instructional programs for students in general and special education; provide training and work collaboratively with teachers, aides and support staffs to demonstrate best practices, strategies, and techniques to enhance instruction for students with social, communication, behavioral and learning challenges; provide preventative classroom lessons which include but not limited to problem solving, developing social skills, etc; and do other related work as required. The Behavior Specialist will help to design behavior intervention, as deemed necessary.

		,	
Studer	nt Name:	Grade:	
School	:	Teacher:	
Does the student have a Behavior Intervention Plan?			
Does the student have an IEP or 504 plan? Ex		Extra supports?	
Prior to submitting this form, have you completed proactive strategies?			
2.	Taught functional alternative behaviors	haviors.	
	lescribe any/all proactive strategies used, fo ed to them.	r what period of time, and how the student	
Please	attach any data you have collected includir	ig behavioral data, change in attendance.	

304 MILL STREET WOODSFIELD, OH 43793 PHONE: 740-472-5801 FAX: 740-472-5806

change in grades, and/or other information you feel is important to share.

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Behavior Checklist:Easily frustratedDestructiveFights; aggressiveFearful; anxiousAppears unhappyAppears to dislike schoolNot accepted by peersDistractibleDefiant	Reluctant to speak in classEasily fatiguesPhysically active/impulsiveInappropriate remarksNeeds frequent reassuranceNeeds frequent redirectsInappropriate reaction to performanceExcessive absencesArgumentative		
Academic Checklist: Check only if item is of major c	oncern		
Decline in quality of work	Does not turn in assignments		
Does not come to class prepared	Unable to complete multiple		
	assignments		
Does not work independently	Slow to finish work		
Does not complete assignments			
Environmental Factors:			
Recent birth in family	Recent death in family		
Recent change in family dynamics	Other		
Briefly state the reason for referral:			
Teacher Signature: Date:			
Principal's Signature:Date:			
Send referral to: Kyle Burkhart, BCBA - Behavior Specialist Kyle.burkhart@omeresa.net			
	Date Received:		
	Date Neceived.		
	Behavior Specialist:		