## 28 Skills of a Really Ready Student

## 2. Communication 1. Critical Thinking Clearly organize their data, findings, and thoughts in both Able to apply tools and techniques gleaned from core subjects written and oral communication.\* to formulate and solve novel and complex problems.\* 3. Growth Mindset Self-Directed Believe that their most basic abilities can be developed through Monitor and direct their own learning, and able to take on projects and tasks independently.\* dedication and hard work.1 \*\*\* **6.** Self-Awareness 5. Social & Emotional Skills Ability to recognize one's own emotions, thoughts, and values Understand and manage emotions, set and achieve positive and how they influence behavior.3 \*\* goals, feel and show empathy for others.2 \*\* 8. Responsible Decision-Making Relationship Skills Ability to make constructive choices about personal behavior Ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups.4 \*\* and social interactions.\*\* 9. Social-Awareness & Perspective-Taking 10. Self-Management Ability to regulate one's emotions, thoughts, and behaviors in Ability to take the perspective of and empathize with others.\*\* different situations.\*\* 12. Reflective 11. Problem-Solving Effectively solve problems by utilizing and applying appropriate Reflect on their work and seek feedback and constructive critique to improve. strategies and skills. 14. Active Learner 13. Flexible & Adaptable Active participants in their own learning and are constantly Comfortable with ambiguity and know how to adjust and trying to explore, apply, practice, and confirm their manage change. understanding(s). 16. Resourceful 15. Nimble Seeks ideas and help from others, constantly looks to grow their Can navigate and flow between different learning environments with ease. networks, and always wants to find new opportunities and ways to connect with people. 18. Articulate Strengths & Areas of Need 17. Project & Task Management Able to plan, organize, and manage their own time and projects Can identify personal and academic strengths, as well as areas in order to accomplish academic and personal tasks and goals. to work on and improve. 20. Curious & Inquisitive 19. Life Management Able to take care of personal wellness and emotional health Asks questions about, investigates, and frequently explores new topics of interest. while while continuing to pursue academic goals. 21. Digital Citizens 22. Innovative & Entrepreneurial An active and responsible contributor and user of technology, Driven by curiosity, new ideas, and a desire to make a lasting impact and sustainable difference in the way people think, act, including social media and the Internet at large. or behave.5 23. Passionate & Positive 24. Embrace Fallure Finds joy in life and discovers personal interests and passions. Realizes that failure is a part of the learning process and find ways to learn from the experience.6 25. Analytical & Evaluative 26. Grit & Perseverance Stays the course toward goals, despite the obstacles or adversity Ability to weigh options and information to make connections, infer meaning, and determine the credibility or validity of a they may encounter.7 \*\* 28. Cross-Cultural Communication 27. Logic & Reasoning Appreciation of and ability to learn from and work with people Uses a rational, systematic series of steps based on information from diverse linguistic and cultural backgrounds.9 and experiences to determine a solution or conclusion.8

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1 http://mindsetonline.com/whatisit/about/ 2 http://www.casel.org/what-is-sel/ 3 http://www.casel.org/what-is-sel/ 4 http://www.casel.org/core-competencies/ \*Skills (critical thinking, communication, self-direction) adapted from Deeper Learning for Every Student Every Day \*\*Social and Emotional Skills (self-awareness, grit & perseverance, relationship skills, responsible decision-making, social awareness and self-management) from CASEL.

\*\*\*Growth Mindset based off of the work of Carol Dweck 5 http://gettingsmart.com/2016/08/developing-minds-ready-for-the-innovation-economy/ 6 http://gettingsmart.com/2016/04/embracing-failure-as-a-necessary-part-of-deeper-learning/ 7 http://gettingsmart.com/2016/05/can-grit-be-grown/ 8 http://www.criticalthinking.org/pages/glossary-of-critical-thinking-terms/496 9 http://www.nea.org/tools/30402.htm